CRA Taulbee **Survey**

Welcome to the CRA Taulbee Main Survey (2026)!

The **Taulbee Main Survey** is the primary source of information on the enrollment, degree production, employment, and faculty in doctoral-granting computing academic units across the U.S. and Canada. It has been conducted every fall since 1974.

This **Taulbee Main** survey collects comprehensive data on:

- Enrollment, production, and demographics of Ph.D., Master's, and Bachelor's computing degrees in the U.S. and Canada.
- Demographic and hiring information of computing faculty.

Your participation is crucial for the continued success and accuracy of this long-standing and important data collection effort.

You can save your progress and return to it later by using the link provided in your email. Please click "Next" on each page to ensure your data is saved.

This survey's deadline is **Friday, February 5, 2027 at 11:59pm ET**. This link will automatically expire once the deadline passes and any partial data entered will be saved.

If you have any questions, please contact the CRA Taulbee Team at **TaulbeeSurvey@cra.org**.

CRA
Computing Research Association

Background and Compliance Statement

Please review the Background & Compliance Statement below. You must check the box to confirm your acknowledgment before you can proceed to the survey questions.

Background: CRA conducts several activities that support its members and the overall computing sector, e.g., providing professional development resources, informing policy makers and the public on matters that foster growth of computing research, and distributing facts and data of interest to the computing research community. The Taulbee Survey, which CRA has performed annually since 1974, has earned prominence as a carefully-structured and reliable source of industry data that is crafted with applicable safeguards. Each year a wide array of respondents choose to reply to the Taulbee survey, knowing that robust data enhances the validity of results and bolsters the survey's value to its full spectrum of users.

Invitation: CRA invites you to contribute to the computing community's valuable common knowledge base by completing the enclosed [survey('title')] form according to your institution's parameters for participation in such initiatives.

Compliance: CRA is committed to complying fully with applicable laws and regulations that protect privacy, equality, competition, and other pertinent standards. CRA seeks to protect the survey's many legitimate purposes by expecting universal commitment to such standards. CRA, a third-party survey administrator, takes due precautions to adhere to laws and ethical principles, such as:

- maintaining strict confidentiality of all submitted data, which shall not be disclosed in raw form to anyone;
- engaging a professional survey service to receive and process all data independently;
- soliciting historical salary data by position; and
- distributing in the Taulbee survey results (and any related report, publication, or presentation) only data that is aggregate, anonymous, and inclusive of numerous respondents in order to preclude identification of any individual data source.

CRA encourages community members to engage actively with your institution's resources, as appropriate, to complete the Taulbee Main Survey (2026) toward yielding widespread benefits for the global computing community.

Please acknowledge the Background & Compliance Statement and agree to participate in order to continue.*

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[ ] I have read and understood the Background & Compliance Statement and agree to participate in the 2026 Taulbee Main survey.

Data Sharing Permissions

CRA will only report on aggregated data and utilize masking rules to avoid displaying data on small samples of institutions to protect data privacy.

Your individual institutional responses will be kept confidential and seen only by CRA Taulbee Survey staff and paid consultants, not by CRA volunteers or any other individual or organization.

Identified survey data may be shared within CRA with other CRA committees' staff only if permitted by responding institutions.

Do you agree to allow your academic unit's data to be used by CRA committees as described above?*

( ) Permission granted

( ) Permission not granted

Section A. Reporting Structure

This section customizes your survey experience by gathering key details about your academic unit. Your responses here determine which subsequent questions and sections you will see, ensuring the rest of the survey is tailored to your unit. We will ask about your unit's program offerings across undergraduate, master's, and doctoral levels and also get some other basic information about your academic unit that we have not already collected.

Please note that this section is required to be answered first, before you are directed to the Section Navigator to be able to forward section links to relevant staff members. You can later update the answers in this section, but keep in mind it will impact the questions and options shown to you in other sections.

Academic Unit Information

Please provide us with the following information about how your academic unit is responding to this year's Taulbee Main survey.

( ) We are responding as a College

( ) We are responding as a School

( ) We are responding as a Department

( ) Other: _____

Which academic calendar system does your academic unit use?

( ) Semester

( ) Quarter

( ) Other, please specify: _____

Scope of reporting. The following questions will help us customize the survey sections you see.

	Computer Science (CS)	**Computer Engineering (CE)**	**Information (I)**

Does your academic unit have an UNDERGRADUATE program in...	[ ]	[ ]	[ ]
Does your academic unit have a MASTERS program in...	[ ]	[ ]	[ ]
Does your academic unit have a DOCTORAL program in...	[ ]	[ ]	[ ]

Does your academic unit offer **premajors** in the following categories? Please select yes to the categories that apply.

*This question will help us customize the survey based on whether your academic unit offers premajors. Taulbee defines a **premajor** as an undergraduate student who has not yet declared a major. **Premajors** typically have to complete foundational coursework or meet specific academic criteria in order to be declared. Please check yes if your unit offers a premajor in that category.*

	Yes	**No**
Computer Science	( )	( )
Computer Engineering	( )	( )
Information	( )	( )

Did your academic unit **award any doctoral degrees in the following categories** from July 1, 2025 - June 30, 2026? Please select yes to the categories that apply.

	Yes	**No**
Computer Science	( )	( )

Computer Engineering	( )	( )
Information	( )	( )

Survey Response Scope.

If this Taulbee response covers more than one academic unit, please identify the additional academic units below.

_____

Validation: Must be numeric, positive numbers only

Academic Unit Size. Please provide the total number of full-time (FTE) faculty by role in your academic unit as of July 2026.

Please refer to the definition guide to understand where you should report your faculty. *Count only faculty engaged in computing, e.g., in an EECS program, omit faculty who are EE-only, if separable. Please exclude visiting lecturers from the FTE counts. Please input 0 if the role does not apply to your unit, or you have 0 faculty that fall under that category.*

In the comments section, please let us know anything specific about the roles you are reporting in each category.

	Total FTE
Full Professors	
Associate Professors	
Assistant Professors	
Teaching Professors	
Other Instructors	
Researchers	
Postdoctorates	

Other Faculty	

Comments:

_____

_____

_____

Section Navigator

The Section Navigator serves as the overarching table of contents for the entire survey. It allows you, the Taulbee Data Liaison, to quickly overview each section by clicking “Answer” to ensure it is complete and accurate before submitting the final survey. It also allows you to send sections to relevant staff members to complete.

Once you have inputted the staff member’s email address for a given section and click “Send”, that email address will receive an email invitation with a section link to complete that section. This section link is linked to your academic unit’s survey response. The staff member should input the information asked of them only once they have all of the information. Once they click “Next”, this submits the data in their section and the link they received via email may no longer be accessible.

It is not necessary to use the Invite Colleague to Complete function if the Data Liaison will be inputting the data for any given section. If the Data Liaison fills in some information in a section and forwards the section to that staff member afterwards, their responses should be transferred.

Important: It is critical that Data Liaisons only ever assign one staff member per section. Assigning only one staff member per section will ensure that the data recorded in any given section within your academic unit’s survey response is accurate.

It is imperative that before submitting the survey that the Data Liaison reviews each section of the survey to verify the data has been completed by the assigned staff member.

For more information, please refer to the **User Manual.**

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Section S. Research Expenditures and Graduate Student Support

Section B. Other Academic Unit Questions

The following new computing fields are topics of high interest to the computing community. We'd like some information about whether these programs exists at your institution and, if so, how they are handled since these programs can be administered in different ways. We are not asking you for the numbers of your students in these degree programs.

Data Science Programs.

Does your academic unit have a Bachelor's in Data Science program?

( ) Yes, housed in our academic unit

( ) Yes, we participate in an interdisciplinary collaborative but Data Science is in its own unit or housed in another unit

( ) No, there is one at the institution but our academic unit is not involved

( ) No, but one is in the planning stages

( ) No

( ) Other, please specify: _____

Does your academic unit have a Masters in Data Science program?

( ) Yes, housed in our academic unit

( ) Yes, we participate in an interdisciplinary collaborative but Data Science is its own unit or housed in another unit

( ) No, there is one at the institution but our academic unit is not involved

( ) No, but one is in the planning stages

( ) No

( ) Other, please specify: _____

Does your academic unit have a PhD in Data Science program?

( ) Yes, housed in our academic unit

( ) Yes, we participate in an interdisciplinary collaborative but Data Science is its own unit or housed in another unit

( ) No, there is one at the institution but our academic unit is not involved

( ) No, but one is in the planning stages

( ) No

( ) Other, please specify: _____

Hidden unless: ((#8 Question "Does your academic unit have a **Bachelor's in Data Science** program?" is one of the following answers ("Yes, housed in our academic unit", "Yes, we participate in an interdisciplinary collaborative but Data Science is in its own unit or housed in another unit", "Other, please specify") OR #9 Question "Does your academic unit have a **Masters in Data Science** program?" is one of the following answers ("Yes, housed in our academic unit", "Yes, we participate in an interdisciplinary collaborative but Data Science is its own unit or housed in another unit", "Other, please specify")) OR #10 Question "Does your academic unit have a **PhD in Data Science** program?" is one of the following answers ("Yes, housed in our academic unit", "Yes, we participate in an interdisciplinary collaborative but Data Science is its own unit or housed in another unit", "Other, please specify"))

Are students in these **Data Science** program(s) included in the degree and enrollment numbers you report to the Taulbee Survey?

	Yes	**No**
Bachelors	( )	( )
Masters	( )	( )
PhD	( )	( )

Is there anything else we should know to understand how **Data Science** interacts with computing at your institution?

_____

_____

Artificial Intelligence Programs.

Does your academic unit have a Bachelor's in Artificial Intelligence program?

( ) Yes, housed in our academic unit

( ) Yes, we participate in an interdisciplinary collaborative but Artificial Intelligence is in its own unit or housed in another unit

( ) No, there is one at the institution but our academic unit is not involved

( ) No, but one is in the planning stages

( ) No

( ) Other, please specify: _____

Does your academic unit have a Masters in Artificial Intelligence program?

( ) Yes, housed in our academic unit

( ) Yes, we participate in an interdisciplinary collaborative but Artificial Intelligence is in its own unit or housed in another unit

( ) No, there is one at the institution but our academic unit is not involved

( ) No, but one is in the planning stages

( ) No

( ) Other, please specify: _____

Does your academic unit have a PhD in Artificial Intelligence program?

( ) Yes, housed in our academic unit

( ) Yes, we participate in an interdisciplinary collaborative but Artificial Intelligence is in its own unit or housed in another unit

( ) No, there is one at the institution but our academic unit is not involved

( ) No, but one is in the planning stages

( ) No

( ) Other, please specify: _____

Hidden unless ((#13 Question "Does your academic unit have a **Bachelor's in Artificial Intelligence** program?" is one of the following answers ("Yes, housed in our academic unit", "Yes, we participate in an interdisciplinary collaborative but Artificial Intelligence is in its own unit or housed in another unit", "Other, please specify") OR #14 Question "Does your academic unit have a **Masters in Artificial Intelligence** program?" is one of the following answers ("Yes, housed in our academic unit", "Yes, we participate in an interdisciplinary collaborative but Artificial Intelligence is in its own unit or housed in another unit", "Other, please specify")) OR #10 Question "Does your academic unit have a **PhD in Artificial Intelligence** program?" is one of the following answers ("Yes, housed in our academic unit", "Yes, we participate in an interdisciplinary collaborative but Data Science is its own unit or housed in another unit", "Other, please specify"))

Are students in these **Artificial Intelligence** program(s) included in the degree and enrollment numbers you report to the Taulbee Survey?

	Yes	**No**
Bachelors	( )	( )
Masters	( )	( )
PhD	( )	( )

Is there anything else we should know to understand how **Artificial Intelligence** interacts with computing at your institution?

_____

_____

Page entry logic: This page will show when: Question "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Computer Science (CS)", "Computer Engineering (CE)", "Information (I)")

Section C. PhD Degree Titles

In this section, we will ask you for your PhD degrees offered by your academic unit along with where you are reporting them in your unit's survey response.

Provide the full, official titles of PhD degrees now offered by your academic unit as of July 1, 2025 and the first year the degree was awarded or will likely be awarded. This question will allow you to input an unlimited number of degree titles. Please do not use acronyms when reporting degree titles.

(1) Field* **( ) Computer Science ( ) Computer Engineering ( ) Information**

Year first awarded*: _____

Title*: _____

Add another degree

Page entry logic: This page will show when: ((Question "Computer Science" is one of the following answers ("Yes") OR Question "Computer Engineering" is one of the following answers ("Yes")) OR Question "Information" is one of the following answers ("Yes"))

Section D. PhDs Awarded

In this section, we will ask you about the PhDs awarded over the past academic year in your unit. Please identify the gender, ethnicity, current employment, and specialty area for each PhD awarded last year (July 1, 2025 - June 30, 2026). Please make every effort to ascertain this information. Use the "Unknown" categories only as a last resort. You *must* provide this information in the form of a spreadsheet using the provided template.

Please upload your spreadsheet for PhDs Awarded below.

To upload PhDs awarded from a spreadsheet, download the following .xlsx spreadsheet from **here**. *You must use the spreadsheet template linked above to ensure your data is recorded.*

Upload .xlsx file here ...

Page entry logic: This page will show when: Question "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section E. PhD Enrollment

This section will ask you to report the number of PhD students who were enrolled on average during the past academic year (July 1, 2025 - June 30, 2026), specifically by residency, gender, and race/ethnicity. Please include those who received their degrees during this time period. We ask you to report this by the categories you assigned your PhD degree titles to in Section C, which include Computer Science (CS), Computer Engineering (CE), and Information (I). You will only see the categories you reported having doctoral programs for in Section A.

For all questions in this section:

- **If your academic unit does not distinguish between Masters and Ph. D. students,** provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, consider only students enrolled at that time in the Ph. D. program.
- **If you can provide the residency, gender, and race/ethnicity breakdown,** please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.
- **If you can provide gender totals and residency but not disaggregate by race/ethnicity,** then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.
- **If you can only provide the residency breakdown,** enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.
- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total number of students enrolled,** please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric, Whole numbers only Positive numbers only

Logic: Hidden unless "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Computer Science (CS)")

PhD Enrollment - **Computer Science ONLY**

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Computer Engineering (CE)")

PhD Enrollment - **Computer Engineering ONLY**

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Information (I)")

PhD Enrollment - Information ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Page entry logic: This page will show when: Question "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section F. Other PhD Questions

This section gathers key data about your PhD program's admissions and student milestones from the past academic year. You will be asked to provide a demographic breakdown of PhD applications and acceptances, in addition to details on your incoming cohort, such as total enrolled and deferred students. The section also covers student progression through qualifying and thesis proposal exams, your PhD graduation projections for the current year, and the number of students who received accommodations.

Total PhD Applications (Computer Science, Computer Engineering, and Information together)

*This question is about **APPLICATIONS** for your PhD program for the 2026-2027 academic year.* This means this question collects data on students that applied during the 2025-2026 academic year.

If your academic unit does not distinguish between master's and Ph.D. students, provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, consider only students applying for the Ph.D. program.

Validation: Must be numeric

	Male	Female	Other	Gender Not Available
International (Nonresident) Students				
Domestic (citizen/permanent resident) Students				

Validation: Must be numeric

Race/Ethnicity Breakdown of Domestic PhD Applications (citizen/permanent resident)
(Computer Science, Computer Engineering, and Information together)

*The prior question asked for applications by gender and domestic/international status. This question asks for a further breakdown by gender and race/ethnicity for the **DOMESTIC** students only. The total for each column in this table should equal the number in the corresponding column of the "Domestic (citizen/permanent resident) Students" row of the prior question.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, more than one race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				

Validation: Must be numeric

Total PhD Acceptances (Computer Science, Computer Engineering, and Information together)

This question is about **ACCEPTANCES** for your PhD program for the 2026-2027 academic year. *This means this question collects data on students that applied during the 2025-2026 academic year.*

If your academic unit does not distinguish between master's and PhD students, provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, consider only students applying for the PhD program. Please include the number of students that the academic unit accepted into the program, even if those students did not accept the offer or enroll.

	Male	**Female**	**Other**	**Gender Not Available**
International (Nonresident) Students				
Domestic (citizen/permanent resident) Students				

Validation: Must be numeric

Race/Ethnicity Breakdown of Domestic (citizen/permanent resident) PhD Acceptances
(Computer Science, Computer Engineering, and Information together)

*The prior question asked for acceptances by gender and domestic/international status. This question asks for a further breakdown by gender and race/ethnicity for the **DOMESTIC** students only reported above only. Please include the number of students that the academic unit accepted into the program, even if those students did not accept the offer or enroll.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, more than one race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

How many students passed the Ph.D. qualifying examination (first major screening examination or other equivalent mechanism used by your institution) during the period July 1, 2025 - June 30, 2026?

_____

Does your academic unit have a preliminary/comprehensive examination (thesis proposal exam preceding the final defense)?

( ) Yes

( ) No

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless: #28 Question "Does your academic unit have a preliminary/comprehensive examination (thesis proposal exam preceding the final defense)?" is one of the following answers ("Yes")

If yes, how many students passed this preliminary/comprehensive (thesis proposal exam preceding the final defense) during the period July 1, 2025 - June 30, 2026?

_____

Validation: Must be numeric, whole numbers only, positive numbers only

Newly admitted PhD Students.

How many newly admitted PhD students are enrolled this fall? Include both full-time and part-time students. Students newly admitted simultaneously to the master's and PhD programs should be counted in the "Newly Admitted PhD Students" column.

	Newly Admitted PhD Students	**Students Newly Transferred from the Master's to PhD Program**
Computer Science		
Computer Engineering		
Information		

Validation: Must be numeric, whole numbers only, positive numbers only

How many students were newly admitted to the program for this fall, but deferred enrollment until January 2027 or to fall 2027?

	Deferred enrollment to January 2026 or to fall 2026
Computer Science	
Computer Engineering	
Information	

For "Newly admitted PhD students enrolled this fall" residency x gender/race/ethnicity questions in this section:

- **If you can provide the residency, gender, and race/ethnicity breakdown,** please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.
- **If you can provide gender totals and residency but not disaggregate by race/ethnicity,** then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.

- **If you can only provide the residency breakdown,** enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.

- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total number of students enrolled,** please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Computer Science (CS)")

Newly admitted PhD students enrolled this fall - Computer Science ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				

Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Computer Engineering (CE)")

Newly admitted PhD students enrolled this fall - Computer Engineering ONLY

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				

Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless "Does your academic unit have a DOCTORAL program in..." is one of the following answers ("Information (I)")

Newly admitted PhD students enrolled this fall - Information ONLY

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				

Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric

How many of the newly enrolled PhD students, both newly admitted and newly transferred from the master's program, are from outside North America?

Enter 0 if there are no new students from outside North America; please leave blank ONLY if this information is not available.

	Newly enrolled PhD students from outside North America
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric

How many PhDs are expected to be awarded in the current academic year (July 1, 2026 - June 30, 2027)?

	PhDs expected to be awarded during July 1, 2026 - June 30, 2027
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric, whole numbers only, positive numbers only

How many of your PhD students received accommodations for disabilities from your institution at any time during the academic year 2025-2026?

Enter 0 if there are no students with accommodations; please leave blank ONLY if this information is not available.

*Please refer to **this article** by Dr. Richard Ladner for advice around obtaining this data from your institution.*

_____

Any comments about availability of data on accommodations for PhD students?

_____
_____
_____
_____

Page entry logic: This page will show when: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section G1. Masters Degree Preliminary Questions

This section asks a few preliminary questions to understand the scope of your master's programs. Please identify the types of programs your unit offers (e.g., professional, academic) and their delivery formats (on-campus, online, hybrid). We also need to clarify whether you typically include data from your online and hybrid programs in your Taulbee survey counts for enrollment and degrees awarded.

What types of master's programs does your academic unit offer?

Please check all programs offered. Online programs are those that are fully online (no physical attendance required) and hybrid programs are those with limited physical attendance required. This is not intended to include cases where there are online or hybrid options for some courses in a campus-based master's program, only entire programs which are designed to be online or hybrid.

	Campus	Online	Hybrid
Professional master's program	[ ]	[ ]	[ ]
Academic or undesignated master's program	[ ]	[ ]	[ ]

Logic: Hidden unless (Question "Professional master's program" is one of the following answers ("Hybrid") OR Question "Academic or undesignated master's program" is one of the following answers ("Hybrid"))

Do you include the data from your hybrid programs in your Taulbee counts of Master's degrees awarded and enrollment?

( ) Yes

( ) No

( ) Other: _____

Logic: Hidden unless (Question "Professional master's program" is one of the following answers ("Online") OR Question "Academic or undesignated master's program" is one of the following answers ("Online"))

Do you include the data from your online programs in your Taulbee counts of master's degrees awarded and enrollment?

( ) Yes

( ) No

( ) Other: _____

Page entry logic: This page will show when: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section G2. Masters Degree Titles

Provide the full, official titles of master's degrees now offered by your academic unit as of July 1, 2025. This question will allow you to input an unlimited number of degree titles. Please do not use acronyms when reporting degree titles.

(1) Field (Computer Science/Computer Engineering/Information)

( ) Computer Science

( ) Computer Engineering

( ) Information

Title: _____

Add another degree

Page entry logic: This page will show when "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section H. Masters Degrees Awarded

In this section, you will be asked to provide the total number of master's degrees awarded by your academic unit in the last academic year. For each of your applicable program categories (e.g., Computer Science, Computer Engineering, Information), you will be asked to provide a demographic breakdown of the graduates by their residency status, gender, and race/ethnicity.

How many master's degrees were awarded last year (July 1, 2025 - June 30, 2026), categorized by residency, gender and race/ethnicity?

- **If your academic unit does not distinguish between Masters and Ph. D. students**, provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, consider only students enrolled at that time in the master's program.

- **If you can provide the residency, gender, and race/ethnicity breakdown**, please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.

- **If you can provide gender totals and residency but not disaggregate by race/ethnicity**, then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.

- **If you can only provide the residency breakdown**, enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.

- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total**, please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Science (CS)")

Master's Awarded - **Computer Science ONLY**

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Engineering (CE)")

Master's Awarded - **Computer Engineering ONLY**

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Information (I)")

Master's Awarded - Information ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Page entry logic: This page will show when: "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section I. Masters Enrollment

In this section, you will be asked to provide the total number of master's students enrolled by your academic unit in the last academic year. For each of your applicable program categories (e.g., Computer Science, Computer Engineering, Information), you will be asked to provide a demographic breakdown of students enrolled by their residency status, gender, and race/ethnicity.

How many master's students were enrolled on average last year (July 1, 2025 - June 30, 2026), categorized by residency, gender and race/ethnicity?

- **If your academic unit does not distinguish between Masters and Ph. D. students**, provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, consider only students enrolled at that time in the master's program.
- **If you can provide the residency, gender, and race/ethnicity breakdown**, please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.

- **If you can provide gender totals and residency but not disaggregate by race/ethnicity**, then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.

- **If you can only provide the residency breakdown**, enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.
- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total**, please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Science (CS)")

Master's Enrollment - Computer Science ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Engineering (CE)")

Master's Enrollment - **Computer Engineering ONLY**

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Information (I)")

Master's Enrollment - Information ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Page entry logic: This page will show when: Question "Does your academic unit have a MASTERS program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section J. Other Master's Questions

This section collects key data about your master's students in the current academic year. We will ask you to provide figures for your academic unit's newly admitted students, including total fall enrollment and deferrals, as well as the number of new master's students from outside North America. Finally, we will ask for your projection of master's degrees to be awarded in the current academic year and the total number of master's students who received accommodations.

Newly-admitted master's students. How many newly admitted master's students are enrolled *this fall*, i.e. fall 2026?

Include both full- and part-time students. If your academic unit does not distinguish between master's and Ph.D. students, provide estimates based on students' intentions for obtaining a degree. If your unit does distinguish, consider only students new to the master's program.

Validation: Must be numeric, whole numbers only, positive numbers only

	Newly admitted master's students that are enrolled this fall
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric, whole numbers only, positive numbers only

How many master's students were newly admitted to the program but deferred enrollment to January 2027 or fall 2027?

	Deferred enrollment
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric, whole numbers only, positive numbers only

How many of the newly enrolled Master's students are from outside North America?

Enter 0 if there are no new students from outside North America; please leave blank ONLY if this information is not available.

	Newly enrolled master's students from outside North America
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric, whole numbers only, positive numbers only

How many Master's degrees are expected to be awarded in the current academic year (July 1, 2026 - June 30, 2027)?

	Master's degrees expected to be awarded in current academic year
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric, whole numbers only, positive numbers only

How many of your master's students received accommodations for disabilities from your institution at any time during the academic year 2025-2026?

Enter 0 if there are no students with accommodations; please leave blank ONLY if this information is not available.

*Please refer to **this article** by Dr. Richard Ladner for advice around obtaining this data from your institution.*

_____

Any comments about availability of data on accommodations for Master's students?

_____
_____
_____
_____

Page entry logic: This page will show when "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section K. Bachelor's Degree Titles

Logic: Hidden unless: Question "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Provide the full, official titles of Bachelors degrees now offered by your academic unit as of July 1, 2025. This question will allow you to input an unlimited number of degree titles. Please do not use acronyms when reporting degree titles.

(1) Field (Computer Science/Computer Engineering/Information)

( ) Computer Science

( ) Computer Engineering

( ) Information

Title: _____

Add another degree

Page entry logic: This page will show when: Question "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section L. Bachelor's Degrees Awarded

In this section, you will be asked to provide the total number of Bachelor's degrees awarded by your academic unit in the last academic year. For each of your applicable program categories (e.g., Computer Science, Computer Engineering, Information), you will be asked to provide a demographic breakdown of the graduates by their residency status, gender, and race/ethnicity.

Logic: Hidden unless "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

How many bachelor's degrees were awarded last year (July 1, 2025 - June 30, 2026), categorized by residency, gender and race/ethnicity?

- **If you can provide the residency, gender, and race/ethnicity breakdown**, please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.
- **If you can provide gender totals and residency but not disaggregate by race/ethnicity**, then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.
- **If you can only provide the residency breakdown**, enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.
- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total**, please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)")

Bachelor's Awarded - Computer Science ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless: Question "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Engineering (CE)")

Bachelor's Awarded - **Computer Engineering ONLY**

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric Whole numbers only Positive numbers only

Logic: Hidden unless: Question "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Information (I)")

Bachelor's Awarded - Information ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Page entry logic: This page will show when: Question "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section M. Bachelor's Enrollment

In this section, you will be asked to provide the total number of Bachelor's students enrolled by your academic unit in the last academic year. For each of your applicable program categories (e.g., Computer Science, Computer Engineering, Information), you will be asked to provide a demographic breakdown of students enrolled by their residency status, gender, and race/ethnicity.

How many bachelor's students were enrolled on average last year (July 1, 2025 - June 30, 2026), categorized by residency, gender and race/ethnicity?

- **If you can provide the residency, gender, and race/ethnicity breakdown**, please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.
- **If you can provide gender totals and residency but not disaggregate by race/ethnicity**, then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.
- **If you can only provide the residency breakdown**, enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.
- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total**, please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric, whole numbers only, positive numbers only

Logic: Hidden unless "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)")

Bachelor's Enrollment - Computer Science ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Bachelor's Enrollment - **Computer Engineering ONLY**

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Bachelor's Enrollment - Information ONLY

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Page entry logic: This page will show when: Question "Does your academic unit have an UNDERGRADUATE program in..." is one of the following answers ("Computer Science (CS)","Computer Engineering (CE)","Information (I)")

Section N. Other Bachelor's Questions

Logic: Hidden unless: ((Question "Computer Science" is one of the following answers ("Yes") OR Question "Computer Engineering" is one of the following answers ("Yes")) OR Question "Information" is one of the following answers ("Yes"))

How many bachelor's premajors were enrolled on average last year (July 1, 2025 - June 30, 2026)?

	Premajors enrolled on average last year
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric, whole numbers only, positive numbers only

How many newly admitted bachelor's students are enrolled this fall (i.e. fall 2026)?

Include both full- and part-time students. Consider students who have transferred from other majors/premajors or universities and newly arriving freshman majors/premajors.

	Computer Science	**Computer Engineering**	**Information**
Premajors			
Majors			

Validation: Must be numeric, whole numbers only, positive numbers only

How many bachelor's degrees are expected to be awarded in the current academic year (July 1, 2026 - June 30, 2027)?

	Bachelor's degrees expected to be awarded in current academic year
Computer Science	
Computer Engineering	
Information	

Validation: Must be numeric

How many of your undergraduate majors received accommodations for disabilities from your institution at any time during the academic year 2024-2025?

Enter 0 if there are no students with accommodations; please leave blank ONLY if this information is not available.

*Please refer to **this article** by Dr. Richard Ladner for advice around obtaining this data from your institution.*

_____

Any comments about availability of data on accommodations for undergraduate majors?

_____
_____
_____
_____

Validation: Must be numeric, whole numbers only, positive numbers only

How many of your undergraduate majors received Pell grants during the academic year 2025-2026?

_____

Validation: Must be numeric, whole numbers only, positive numbers only

How many of your undergraduate majors were first generation college students during the academic year 2025-2026?

_____

Section O. Faculty Positions

This section will ask you to provide data on your academic unit's faculty positions and recruiting activities from the past academic year. We will ask about the number of traditional tenure-track and non-tenure-track positions your academic unit tried to fill versus how many your academic unit successfully filled. You will also be asked to provide the reasons for any unfilled positions and for faculty who departed from full-time roles (e.g., retirement, new position, etc). Finally, the section concludes with questions about your future hiring plans based on Full-Time Equivalent (FTE).

Faculty Categorization

As last year, we have overhauled the Faculty Categorization within Taulbee to better define the general roles that we collect data on for the survey. Please refer to **this definition guide** for a complete overview of these definitions per faculty type and per role.

Validation: Must be numeric, whole numbers only, positive numbers only

Traditional Tenure-Track or Tenured Faculty Hiring.

Report the total number of **Traditional Tenure-Track or Tenured Faculty** positions in your academic unit for which you did recruiting last year (July 1, 2025 - June 30, 2026) and the total number of positions filled during the year.

In the "Tried to Fill" column, please only report the role your unit intended to hire, not the role it actually hired.

*Taulbee defines **Traditional Tenure-Track or Tenured Faculty** include the roles of Assistant Professors, Associate Professors, and Full Professors. These roles require the individual to hold a PhD. The expectations of these roles include teaching, research, and service or governance. Their research expectations make up about 40-60% of their time. They are expected to apply for and receive grant funding for research projects to sustain their academic research within the institution. Research is a part of their performance criteria. They are also expected to advise undergraduate and graduate researchers. Their teaching expectations make up 20-40% of their time, and they are expected to teach at all levels of undergraduate and graduate education. Finally, their service/governance expectations make up the remaining 10-20% of their time. They vote within their academic unit, lead and serve on committees, and serve their external research community. Service is a part of their performance criteria.*

*Please refer to **this definition guide** to understand how Taulbee categorizes these roles.*

	Tried to Fill	Filled
Assistant Professors		
Associate Professors		
Full Professors		

Validation: Must be numeric, whole numbers only, positive numbers only

Non-Tenure-Track Faculty Hiring.

Report the total number of **Non-Tenure-Track Faculty** positions in your academic unit for which you did recruiting last year (July 1, 2025 - June 30, 2026) and the total number of positions filled during the year.

In the "Tried to Fill" column, please only report the role your unit intended to hire, not the role it actually hired.

*Taulbee defines **Non-Tenure-Track Faculty** as faculty within an academic unit whose primary responsibility is teaching or research, but not both. If their primary responsibility is teaching, they have less research expectations, and vice versa. Their service/governance expectations are either lower or not required in their role. Non-Tenure-Track Faculty roles usually require a PhD. These roles are typically renewable fixed term positions, typically between 1-5 years per term.*

*Please refer to **this definition guide** to understand how Taulbee categorizes these roles.*

	Tried to Fill	Filled
Teaching Professors		
Other Instructors		
Researchers		
Postdoctorates		

If you had positions that remain unfilled, what were the reasons? Check all that apply.

[ ] Did not find a person who met our hiring goals (what couldn't you find?):
_____

[ ] Our offer(s) were turned down

[ ] Position is technically vacant but we are not filling for administrative reasons

[ ] Hiring is still in progress

[ ] Other: _____

Validation: Must be numeric, whole numbers only, positive numbers only

Full-time faculty no longer full-time faculty, and why.
Of those who were full-time faculty (*tenured, tenure-track, and non-tenure-track)* last year (July 1, 2025 - June 30, 2026), how many are no longer full-time faculty as of July 1, 2026, categorized by the reasons they left? (Do not include faculty on temporary leave, visiting professors who left, or **postdoctorates**).

	Faculty
Died	
Retired	
Took Academic Position Elsewhere	
Took Non-Academic Position	
Remained, but Changed to Part-Time	
Other	
Unknown	

Validation: Must be numeric, whole numbers only, positive numbers only

Expected academic unit size in FTE. In the following questions, consider only faculty who are in your academic unit, and whose positions are budgeted for the current academic year (July 1, 2026 - June 30, 2027).

Project your academic unit's faculty size over the next two academic years based on FTE positions. ***Please do not leave these columns blank — if uncertain, please provide your best estimate.***

IMPORTANT: Please enter total expected FTE within the academic unit, NOT changes from one year to another. For instance, if your unit is hiring two assistant professors for AY 27-28 and currently has 5 assistant professors who will remain assistant professors in 27-28, you should input 7 in the Assistant Professor cell, not 2.

Please refer to ***this definition guide*** *to understand how Taulbee categorizes these roles.*

	27-28	28-29
Assistant Professors		
Associate Professors		
Full Professors		
Teaching Professors		
Other Instructors		
Researchers		
Postdoctorates		
Other (Not Listed Above)		

Section P. Tenure/Tenure-Track Faculty Numbers

This section will ask you to provide a demographic snapshot of your academic unit's tenure and tenure-track faculty for the current Fall 2026 semester. Please provide the total number of Assistant Professors, Associate Professors, and Full Professors, breaking down the count for each role by residency status, gender, and race/ethnicity.

Taulbee defines **Traditional Tenure-Track or Tenured Faculty** include the roles of Assistant Professors, Associate Professors, and Full Professors. These roles require the individual to hold a PhD. The expectations of these roles include teaching, research, and service or governance. Their research expectations make up about 40-60% of their time. They are expected to apply for and receive grant funding for research projects to sustain their academic research within the institution. Research is a part of their performance criteria. They are also expected to advise undergraduate and graduate researchers. Their teaching expectations make up 20-40% of their time, and they are expected to teach at all levels of undergraduate and graduate education. Finally, their service/governance expectations make up the remaining 10-20% of their time. They vote within their academic unit, lead and serve on committees, and serve their external research community. Service is a part of their performance criteria.

For all questions in this section: Report the number of Traditional Tenure/Tenure-Track faculty in your academic unit as of fall 2026.

- **If you can provide the residency, gender, and race/ethnicity breakdown,** please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.
- **If you can provide gender totals and residency but not disaggregate by race/ethnicity,** then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.
- **If you can only provide the residency breakdown,** enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.
- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total,** please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric, whole numbers only, positive numbers only

Assistant Professors

*Taulbee defines **Assistant Professors** as the first rank in the series of tenure-track professorial stages that are typical for traditional tenure-track faculty. Assistant Professors are usually hired on a conditional basis for a set number of years, usually anywhere between 5-9 years, before they go up for their tenure review process. As above, their roles consist traditionally of 40-40-20, meaning 40% of their time is typically dedicated to research, 40% to teaching undergraduate and graduate courses at the institution, and 20% to service and governance within committees and their academic unit, though this ratio may vary.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Associate Professors

*Taulbee defines **Associate Professors** as the second rank in the series of professorial stages that are typical for traditional tenured faculty. Associate Professors have usually gone through their tenure-review process and have been successfully granted tenure either within their academic unit or were hired as an Associate Professor with transferrable or negotiated transfer tenure status.*

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Full Professors

*Taulbee defines **Full Professors** as the third rank in the series of professorial stages that are typical for traditional tenured faculty. Full Professors are typically the senior-most level of the professoriate. They are typically promoted from Associate Professors based on their performance and achievement, though this promotion process varies from institution to institution.*

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Section Q. Non-Tenure-Track Faculty Numbers

This section collects a demographic snapshot of your academic unit's Non-Tenure-Track Faculty for the current Fall 2026 semester. Please provide the total number of Teaching Professors, Other Instructors, Researchers, and Postdoctorates, breaking down the count for each rank by residency status, gender, and race/ethnicity.

Taulbee defines **Non-Tenure-Track Faculty** as faculty within an academic unit whose primary responsibility is teaching or research, but not both. If their primary responsibility is teaching, they have less research expectations, and vice versa. Their service/governance expectations are either lower or not required in their role. Non-Tenure-Track Faculty roles usually require a PhD. These roles are typically renewable fixed term positions, typically between 1-5 years per term.

For all questions in this section: Report the number of non-tenure-track faculty in your academic unit as of fall 2026.

- **If you can provide the residency, gender, and race/ethnicity breakdown, please enter those numbers in the appropriate rows/columns.** Use the "Gender Not Available" column or row for individuals whose gender is not known.
- **If you can provide gender totals and residency but not disaggregate by race/ethnicity,** then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.
- **If you can only provide the residency breakdown,** enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.
- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total,** please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric, whole numbers only, positive numbers only

Teaching Professors

*Taulbee defines **Teaching Professors** as any full-time faculty member within an academic unit whose primary responsibility is teaching. These positions are typically renewable fixed-term positions between 3-5 years in length. The responsibilities of Teaching Professors usually is 60-80% of time spent teaching with some lower degree of research and service/governance responsibilities as a faculty member of the unit.*

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Other Instructors

*Taulbee defines **Other Instructors** as any full-time faculty member within an academic unit whose primary responsibility is teaching with little to no responsibilities for research and service/governance in the academic unit. Lecturers may also fall under this category. Please do not report part-time adjuncts in this category.*

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Researchers

*Taulbee defines **Researchers** as Ph.D.-holding faculty whose primary role is to conduct research. These positions are typically non-tenure-track, fixed-term, and are often supported by external grants. Some common titles that could fall under Researchers include: Research Professor, Research Scientist, Research Scholar, or Principal Investigator (PI), if the role is a non-tenure track, research-only position. Their responsibilities are overwhelmingly focused on research (typically 60-80% of their time). They are generally not involved in academic unit governance, committee work, or academic unit voting.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Postdoctorates

*Taulbee defines **Postdoctorates** (or postdocs) as individuals who have recently completed their Ph.D. and are in a temporary, full-time research position for a fixed period. Common titles for Postdoctorates may include: Postdoctoral Fellows, Postdoctoral Researchers, Postdoctoral Associates, or Research Fellows. Their primary focus is to gain additional research experience and professional training under the supervision of a senior faculty member. Their work is almost entirely dedicated to research. They are not faculty and usually do not have formal teaching responsibilities, though they may mentor students. They typically have no service obligations and are not involved in academic unit governance. Their external visibility is primarily through their research publications and presentations at conferences.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Section R. Newly Appointed Faculty

This section will ask you to provide data on the faculty appointed to work in your academic unit between July 1, 2026, and June 30, 2027. First, you will provide a demographic breakdown (by residency, gender, and race/ethnicity) for new hires in each role. Following that, we will ask for more detail about whether any positions were deferred or started fully online.

For all questions in this section: How many full-time faculty are newly appointed to work during the period July 1, 2026 - June 30, 2027, categorized by gender and ethnicity?

- **If you can provide the residency, gender, and race/ethnicity breakdown,** please enter those numbers in the appropriate rows/columns. Use the "Gender Not Available" column or row for individuals whose gender is not known.
- **If you can provide gender totals and residency but not disaggregate by race/ethnicity,** then enter the gender numbers in row "Resident, Race/Ethnicity Not Available" and row "Nonresident", and leave blank the remainder of the table.
- **If you can only provide the residency breakdown,** enter that number in the Resident, Race/Ethnicity Not Available / Gender Not Available cell for residents and Nonresident / Gender Not Available cell.
- **Finally, if you cannot provide any breakdown for residency, gender, or race/ethnicity but can provide the total,** please enter that number in the Residency Status and Race/Ethnicity Not Available / Gender Not Available cell.

Validation: Must be numeric, whole numbers only, positive numbers only

Newly Appointed - **Assistant Professors**

*Taulbee defines **Assistant Professors** as the first rank in the series of tenure-track professorial stages that are typical for traditional tenure-track faculty. Assistant Professors are usually hired on a conditional basis for a set number of years, usually anywhere between 5-9 years, before they go up for their tenure review process. As above, their roles consist traditionally of 40-40-20, meaning 40% of their time is typically dedicated to research, 40% to teaching undergraduate and graduate courses at the institution, and 20% to service and governance within committees and their academic unit, though this ratio may vary.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Newly Appointed - **Associate Professors**

*Taulbee defines **Associate Professors** as the second rank in the series of professorial stages that are typical for traditional tenured faculty. Associate Professors have usually gone through their tenure-review process and have been successfully granted tenure either within their academic unit or were hired as an Associate Professor with transferrable or negotiated transfer tenure status.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Newly Appointed - Full Professors

*Taulbee defines **Full Professors** as the third rank in the series of professorial stages that are typical for traditional tenured faculty. Full Professors are typically the senior-most level of the professoriate. They are typically promoted from Associate Professors based on their performance and achievement, though this promotion process varies from institution to institution.*

	Male	Female	Other	Gender Not Available
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Newly Appointed - **Teaching Professors**

*Taulbee defines **Teaching Professors** as any full-time faculty member within an academic unit whose primary responsibility is teaching. These positions are typically renewable fixed-term positions between 3-5 years in length. The responsibilities of Teaching Professors usually is 60-80% of time spent teaching with some lower degree of research and service/governance responsibilities as a faculty member of the unit.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Newly Appointed - Other Instructors

*Taulbee defines **Other Instructors** as any full-time faculty member within an academic unit whose primary responsibility is teaching with little to no responsibilities for research and service/governance in the academic unit. Lecturers may also fall under this category. Please do not report part-time adjuncts in this category.*

	Male	**Female**	**Other**	**Gender Not Available**
Resident, Indigenous or Alaska Native, not Hispanic				
Resident, Asian, not Hispanic				
Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Newly Appointed - Researchers

*Taulbee defines **Researchers** as Ph.D.-holding faculty whose primary role is to conduct research. These positions are typically non-tenure-track, fixed-term, and are often supported by external grants. Some common titles that could fall under Researchers include: Research Professor, Research Scientist, Research Scholar, or Principal Investigator (PI), if the role is a non-tenure track, research-only position. Their responsibilities are overwhelmingly focused on research (typically 60-80% of their time). They are generally not involved in academic unit governance, committee work, or academic unit voting.*

	Male	Female	Other	Gender Not Available
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Resident, Black or African-American, not Hispanic				
Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Validation: Must be numeric, whole numbers only, positive numbers only

Newly Appointed - Postdoctorates

*Taulbee defines **Postdoctorates** (or postdocs) as individuals who have recently completed their Ph.D. and are in a temporary, full-time research position for a fixed period. Common titles for Postdoctorates may include: Postdoctoral Fellows, Postdoctoral Researchers, Postdoctoral Associates, or Research Fellows. Their primary focus is to gain additional research experience and professional training under the supervision of a senior faculty member. Their work is almost entirely dedicated to research. They are not faculty and usually do not have formal teaching responsibilities, though they may mentor students. They typically have no service obligations and are not involved in academic unit governance. Their external visibility is primarily through their research publications and presentations at conferences.*

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Resident, Native Hawaiian or other Pacific Islander, not Hispanic				
Resident White, Non-Hispanic				
Resident, More than One Race, not Hispanic				
Resident, Hispanic or Latino, any race				
Resident, Race/Ethnicity Not Available				
Nonresident				
Residency Status and Race/Ethnicity Not Available				

Newly appointed faculty deferred or fully online.

*Please refer to **this definition guide** to understand how Taulbee categorizes these roles.*

	Number of new faculty deferred start to January 2026	Number of new faculty deferred start to 2026-2027 academic year	Number of new faculty beginning employment online
Full Professors			
Associate Professors			
Assistant Professors			
Teaching Professors			
Other Instructors			
Researchers			
Postdoctorates			

Section S. Research Expenditures and Graduate Student Support

This section collects financial data related to your research activities and doctoral student support. Please begin by providing your unit's total research expenditures from external sources. Following that, we will ask for details about your doctoral students, including a breakdown of full-time students by their primary support type (e.g., Teaching Assistant, Research Assistant, etc.) and the total academic-year fees a student paid for the 2025-2026 academic year.

Total Expenditures. For the most recently completed fiscal year, what was the academic unit's total expenditure (including indirect costs or “overhead," as stated on project budgets) from external sources of support for Computer Science/Computer Engineering/Information research? For interdisciplinary projects with a CS/CE/I component, please include only that fraction of the expenditure that supported CS/CE/I research.

Validation: Must be numeric, whole numbers only, positive numbers only

Canadian schools, provide figures in Canadian dollars.

Note: In some universities research contracts are run through organizations other than academic units (e.g. inter-departmental laboratories). In answering this section, please treat contracts whose principal investigators have appointments in your academic unit as if they were run through your unit.

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Doctoral Student Support. Provide the number of doctoral students supported as full-time students (typically with a work requirement of 20 hours per week for teaching, research assistance, or administrative work), as of fall 2026. Count these as FTEs; if you support 2 students with a work requirement of 10 hours each, then together they equal 1 FTE.

*Please refer to **this definition guide** to understand how Taulbee categorizes these roles.*

	# FTEs on Institutional Funds	# FTEs on External Funds
Teaching Assistants		
Research Assistants		
Full-Support Fellows		

Graduate Assistants for Computer Systems Support		

Validation: Must be numeric, whole numbers only, positive numbers only

Doctoral Student Fees. What are the total academic-year fees paid by a doctoral student for the 2025-2026 academic year?

Following the definition used by IPEDS, these fees are the "fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception." This amount is likely to be set by your institution and not by your academic unit.

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Thank You!

Thank you for completing the Taulbee Main Survey (2026) on behalf of your academic unit.

The data you have provided is more than just statistics—it is a critical resource that helps our entire community understand the evolving landscape of computing research and education. Your academic unit's participation is essential for providing the insights needed to inform decision-making, support advocacy, and guide future initiatives.

We are grateful for your effort and commitment to this important work.

CRA
Computing Research Association